# **BLACKHAWK SCHOOL DISTRICT**

## **Blackhawk Intermediate School**

Grades: 3-5 94,300 sf

## **Existing Building Capacity**

				LDING CAFA	CITY				
Blackhawk School District		Project Name Northweste	ern Primary Sc	Grøden: K	2				
		SCHOOL :	Patterson Primary			SCHOOL: Northwestern Primaryl			
			PRESENT		PLANNED		ENT	PLANNED	
¥1	#2	63	64	HS.	<b>#6</b>	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL ETE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	POTAL PTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRIN	50								
FULL-TIME KINDRGRTN	25	4	100	4	100	5	125	5	125
REG CLSRM 660+ SQ FT	25	7	175	7	175	13	325	13	325
OTHER:									
BUILDING TOTAL	XX	XXXXXX	275	XXXXXXX	275	XXXXXX	450	XXXXXX	450
		SCHOOL:	Black	chawk Interme	diate	SCHOOL :			
		PRES	ENT	PLANNED		PRESENT		PLANNED	
#1	#2	#3 ·	男信	#5	#6	83	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUIBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UN175	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRIN	25								
REG CLSRM 660+ SQ FT	25	24	600	24	600				
OTHER:									
BUILDING TOTAL	XX	XXXXXX	600	XXXXXX	600	XXXXXX		XXXXXX	
									10.100

### **Current Building Enrollment**

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030 BLA	ACKHAWK	INTERMEDIATE					
	Male	10	1	77	90	92	270
	Female	4		86	91	86	267
	Total:	14	1	163	181	178	537

### Blackhawk Intermediate School - Capacity summary

The building capacity as currently used, based on the PA Department of Education's FTE (Full Time Equivalent) calcuations, is 600 students. The current enrollment for the building is 537 students. The potential capacity of BIS based on the number of regular sized classroom spaces (> 660 square feet) is 925 FTE students. This capacity was determined allowing for an appropriate number of special education, science and computer classrooms The building is therefore utilizing 58% of its maximum capacity. A number of existing spaces that could become classroom spaces are currently non-educational spaces. The excess space allows BIS to be used as proposed in Option A or used temporarily to house additional students while Option B is under construction.

The current classroom configuration, shared spaces and support spaces is adequate to support the District's educational program for this grade grouping. The building is utilized at a higher capacity than the other Primary Center and therefore grade level changes or additional programs for this building should be considered closely. If the educational programing is to be modified in the future, the spaces within this building should be evaluated to determine if any modifications are required to support the educational goals of the District.